



## PLAYGROUP PROGRAM / CALENDAR

### 'EKKA'

WEEK OF:

**Monday 4<sup>th</sup> August**

#### **Craft/Equipment**

- Ekka Barn Collage
- Muddy Pigs
- Farm Animal Stamping
- Farm Colouring Pages
- Play Gym, Baby Corner, Home Corner, Bead Table, Cubby House, Climbing Steps, Magnetix, Dress Up, Train Table, Home Corner, Wooden Blocks, Puzzles.

**Wednesday 6<sup>th</sup> August**

- Old McDonald's Farm Visit 10.00 – 11.30am
- Children Handle and Feed Baby Animals

#### **Cognitive/Literature Room**

- Reading Corner, Magnetic Board, Play Beads Puppets.

#### **OUTDOOR/ACTIVE PLAY:**



#### **CHILDREN MUST WEAR HATS**

- Woodland Climber, Trucks in Sandpit, Motor Bikes, Zippy Riders, Ride-On's, Wheelies, Hula Hoops, Spinning Top, Basket ball Hoop, Balance Buckets.

## MAT TIME

- **Dance/Movement Songs**  
Clap Your Hands  
Ping Pong Ball  
Boogie Woogie  
Yoga (Revision plus cat, dog & bird pose)
- **Songs/Fingerplays**  
2 Little Dicky Birds  
ABC (using microphone to record singing)  
Old McDonald (using sign language)
- **Sign Language**  
Revision plus pig, cow, sheep, horse, rabbit

## QUALITY ASSURANCE INDICATORS

- 3.5.1 Many opportunities are provided for children to play with open ended materials that encourage fine motor manipulation. For example, construction toys and materials, play dough and sand
- 3.5.2 Many opportunities are provided for regular energetic play to help children develop coordination, balance, agility, endurance, flexibility and strength in their gross motor movements
- 3.5.3 Everyday activities are used to develop children's motor skills. For example, gardening, mixing ingredients, preparing for meals and snacks and folding washing
- 3.7.14 Carers and coordination unit staff respect children's creative processes and document them carefully. For example, photographs of temporary creations such as block construction are displayed; recordings of singing and music created by children are shared with families.