

■ Describing things and grouping them develops the language of classifying



■ What we do and why we do it

Mum: Which leaves look the same?

Maria: There are big ones and some with really curly edges.

Jodie: And lots of skinny ones too.

We ask children to describe objects and get them to look for similarities and differences. We help children to develop the language to classify, sort and group things.

They need language for classifying in literacy and numeracy later.

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