



Bayside Playgroup

A Service of Bayside Family Day Care

Weekly Updates for Parents & Early Childhood Educators of Children in Family Day Care

Location: 161 Preston Road (Wynnum Gospel Hall), Manly West Times: Wednesday, 830 -1030 AM, 1030 AM-12:15

Updates & Extensions for Next Week:

Wednesday 18th August 2010

1. A **Baby Activity Corner** will be rearranged in the outdoor environment to provide additional interests. (QA 2.2.8)
2. **Hatching Silkworms** will continue to be planned to **stimulate children's curiosity in Life Cycles & the Natural Environment.** (QA 3.6.9)
3. Children will be asked to **Observe Changes in the Silkworm's Growth.** This handling of the silkworms will provide an everyday experience that will **Enhance children's understanding of the mathematical concept of size.** (QA 3.6.6)
4. **Wooden Building Blocks** will be available to **Encourage Fine Motor Development.** (QA 3.5.1)
5. **Aboriginal Computer Painting & Reader Rabbit Software** will be accessible this week due to children's ongoing requests. (QA 3.2.7)
6. Children will be encouraged to set up **Natural Habitats** for **Insects** as an **Interest Based Activity.** (QA 3.2.4)
7. A Balance Board & Trestle will be placed in the indoor environment to provide an opportunity to **Assist in the Development of Coordination, Balance & Agility.** (QA 3.5.2)

PARENT / EDUCATOR EXTENSION

Jewellery Making

Many villages in Indonesia have their own local handicrafts, including silver and gold jewellery.

- Cut yellow drinking straws into 1cm pieces
- Cut string and tape each end with sticky tape to make the threading easier
- Tape the first piece of straw at one end of the string
- Give the children the string and invite them to thread the pieces of straw onto the string to create their very own gold necklace

LITERACY & NUMERACY RESOURCES



'Playing with Rhymes Helps Children Practise Sounds'



'1,2,3,4,5 is about Learning Number Names'

THE EARLY YEARS LEARNING FRAMEWORK

Outcome 3: Children take increasing responsibility for their own health and physical wellbeing.

Outcome 4: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating.