



# Bayside Playgroup

A Service of Bayside Family Day Care

Weekly Updates for Parents & Early Childhood Educators of Children in Family Day Care

Location: 161 Preston Road (Wynnum Gospel Hall), Manly West Times: Wednesday, 830 -1030 AM, 1030 AM-12:15

## Updates & Extensions for Next Week:

Wednesday 8<sup>th</sup> September 2010

1. **Tape measures** will be used in both inside & outside environments to **enhance children's understanding of the mathematical concept of size.** (QA 3.6.6)
2. **Silkworms** will continue to be planned to **stimulate children's curiosity in Life Cycles & the Natural Environment.** (QA 3.6.9)
3. Children will be encouraged to **access Playgroups tool bench** as an **Interest Based Activity.** (QA 3.2.4)
4. An Obstacle Course with Balance Board, Tunnel & Logs will be placed in the outdoor environment to provide an opportunity to **Assist in the Development of Coordination, Balance & Agility.** (QA 3.5.2)
5. The **Shadow Curtain** will remain in Literature Room to provide an opportunity for the children to be **Creative in the Visual & Expressive Arts.** (QA 3.7.3)
6. **Auslan Nursery Rhyme** will be revisited to allow children involvement in a **Functional Literacy Experience.** (QA 3.6.13)
7. **Hollow Tubes** will be added to the sandpit as an **open ended resource which will encourage the children to initiate creative play.** (QA 2.2.4)
8. A **Drawing Guessing Game** will be included in mat time to offer an element of surprise with the children. (QA 3.6.10)

## PARENT / EDUCATOR EXTENSION

### Striped Zebra

- Draw a picture of a zebra
- Allow the children to tear thin strips of black paper
- Glue the strips diagonally across the picture to form stripes

## LITERACY & NUMERACY RESOURCES



### 'Others Can Read What We Write'



### 'Numbers are about How Much, How Long, and How Many'

## THE EARLY YEARS LEARNING FRAMEWORK

**Outcome 1:** Children learn to interact in relation to others with care, empathy and respect.

**Outcome 2:** Children respond to diversity with respect.