



# Bayside Playgroup

A Service of Bayside Family Day Care

Weekly Updates for Parents & Early Childhood Educators of Children in Family Day Care

Location: 161 Preston Road (Wynnum Gospel Hall), Manly West Times: Wednesday, 830 -1030 AM, 1030 AM-12:15

**Extensions:** Week culminating on February 8, 2012

**Following Play Session:** Waitangi Day

## Kiwi and Sheep Collage

This activity leads to conversation that can build on the knowledge and understandings that children already have with regard to animals, their habitat, the noises they make, how they relate to the country New Zealand. [Learning Outcome 1 – Children have a strong sense of identity].

Spend time interacting and conversing with children in meaningful intentional moments of teaching. What is special about these two animals- look at the texture of the animal – soft wool, feathers that are light, discuss these characteristics, look at comparisons to the opposite – hard and heavy.

## Maori Face Masks

Children were able to self-direct this activity. They were given the opportunity to make choices and reflect on the meaning of the choice with respect to the Maori cultural. [Learning Outcome 2 – Children respond to diversity with respect].

Educators can extend on this outcome by planning experiences and provide resources that broaden children's perspectives and encourage appreciation of diversity.

For example you could investigate the cultural heritage, backgrounds and tradition of each family in your care.

## House Keeping

Very busy day, welcome back! I look forward to another wonderful year building relationships with you as a participant in Playgroup.

Please I ask that you reflect on the idea that children learn from what is modelled for them. Yes you are constantly under observation.

I ask that at morning tea time you clean up any dangerous spills, older children can help out with this task. (All dust pans and brushes are always available, as is soap and water).

When you leave the table how about pushing your chair in under the table, the little people will follow your lead very quickly. I am sure you already do this at home.

[Learning Outcome 3 – Children have a strong sense of wellbeing. Children take increasing responsibility for their own health and physical wellbeing].

- Karen-Lea

## Early Years Learning Framework: Targeted Outcomes

### **OUTCOME 1: Children have a strong sense of identity.**

- *Children feel safe secure and supported.*

### **OUTCOME 2: Children are connected with and contribute to their world.**

- *Children respond to diversity with respect.*
- *Children become aware of fairness*

### **OUTCOME 4: Children are confident and involved learners.**

- *Children resource their own learning through connecting with people, place, technologies and natural and processed materials.*
- *Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.*

### **OUTCOME 5: Children are effective communicators**

- *Children interact verbally and non-verbally with others for a range of purposes.*

## LITERACY & NUMERACY RESOURCES



'Top and Edge are about Area'



**'Grouping and Matching are about Counting'**



**'More and Less are about Comparing Things'**