



Bayside Playgroup

A Service of Bayside Family Day Care

Weekly Updates for Parents & Early Childhood Educators of Children in Family Day Care

Location: Wynnum Gospel Hall, 161 Preston Road, Manly West Hours: Monday & Wednesday, 8:30-10:15 AM or 10:30 AM-12 Noon

'Disability Action Week – A Sensory Day'

Wednesday, October 5th 2011

- Brail Typewriter- write your name in brail
- Sensory Sand Numerals
- Play Dough that Sparkles and Smells
- Finger Painting
- Indigenous Sand Story Animal Paintings

- Play Gym, Home Corner, Mat, Bead Table, Baby Activity Mat, Cosy Cottage, Dress Up, Train Table, Road & Rail with Road Map, Duplo, Wooden Blocks, Febergus Tunnel, Balance Steps, Doll House, Disability Puzzles, Musical Instruments .

COGNITIVE/LITERATURE ROOM

- Indigenous Art Gallery, and Animal Puppets, Sand Story Paintings.

OUTDOOR / ACTIVE PLAY - HATS REQUIRED

- Woodland Climber, Sand play, mini trampoline, book tent, Motor Bikes, Zippy Riders, Ride-On's, Ride & Relax Wagon, Mulching Mowers, Wheelies, Stepping Blocks, balls and hoops, Finger Painting.

MAT TIME

Dance/Movement Songs

- Head Shoulders Knees and Toes
- If you are Happy and You Know it

Story

Susan Laughs by Jeanne Willis

Songs/Finger Plays

- Round and Round the Garden
- Numbers 1-10 in sign Language
- Where is Thumbkin ?
- Goodbye Song

Early Years Learning Framework: Targeted Outcomes

OUTCOME 1: Children have a strong sense of identity

Children learn to interact in relation to others with care, empathy and respect.

OUTCOME 2: Children are connected with and contribute to their world

Children respond to diversity with respect.

OUTCOME 4: Children are confident and involved learners

Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.