



Bayside Playgroup

A Service of Bayside Family Day Care

Weekly Updates for Parents & Early Childhood Educators of Children in Family Day Care

Location: 161 Preston Road (Wynnum Gospel Hall), Manly West Times: Wednesday, 830 -1030 AM, 1030 AM-12:15

Updates & Extensions for Next Week:

Wednesday 25th August 2010

1. **Hatching Silkworms** will continue to be planned to **stimulate children's curiosity in Life Cycles & the Natural Environment.** (QA 3.6.9)
2. Children will be asked to **Observe Changes in the Silkworm's Growth.** This handling of the silkworms will provide an everyday experience that will **Enhance children's understanding of the mathematical concept of size.** (QA 3.6.6)
3. Children will be encouraged to set up **Natural Habitats** for **Insects** as an **Interest Based Activity.** (QA 3.2.4)
4. A Balance Board & Trestle will be placed in the indoor environment to provide an opportunity to **Assist in the Development of Coordination, Balance & Agility.** (QA 3.5.2)
5. **After evaluations of Monkey Shadow Box,** it was obvious that repetition was essential. (QA 3.2.8)
6. The **Shadow Curtain** will remain in Literature Room to provide an opportunity for the children to be **Creative in the Visual & Expressive Arts.** (QA 3.7.3)
7. **Auslan Nursery Rhyme** will allow children to be involved in a **Functional Literacy Experience.** (QA 3.6.13)
8. **Wooden Building Blocks** will be offered to **Encourage Fine Motor Development** in the **Outdoor Environment.** (QA 3.5.1 & QA 2.2.8)

PARENT / EDUCATOR EXTENSION

Feely Box

Cover a medium-sized box with paper. If you'd like, add a large question mark on the front of the box. Cut out an opening on the top large enough for a child to reach in and retrieve objects. Fill box with a variety of themes objects. Have children take turns feeling the individual objects and identifying.

LITERACY & NUMERACY RESOURCES



'We can tell stories in lots of ways'



'Numbers are about How Much, How Long, and How Many'

THE EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children learn to interact in relation to others with care, empathy and respect.

Outcome 5: Children interact verbally and non-verbally with others for a range of purposes.