

■ '1, 2, 3, 4, 5' is about learning number names



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■ What we do and what it means

Mum: 1, 2, 3, 4, 5 toes! (tickling each toe as she counts). You have 5 toes.

There are patterns in the way we say numbers and they help children to remember their order.

Children need to learn the order of the early number names by saying number rhymes and imitating the order they hear.

When the numbers begin to be repeated (21, 22, 23, 24 etc) children notice the pattern of the numbers so they can work out what number comes next.

When using number order to count objects children need to learn that the last number tells them how many.

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