



Planning for under 3's

Carrie Rose

What to identify first?

- ▶ Where do the children play the most?
- ▶ What do they talk about?
- ▶ What do they like to do at home?
- ▶ What is your documentation telling you about their skills and learning?



What is your role?

- ▶ How much intentional planning?
- ▶ How much is spontaneous planning when it is occurring?
- ▶ How much will the children be able to lead the play?
- ▶ What resources do you have to extend their learning?
- ▶ How can you change the environment to support the learning?

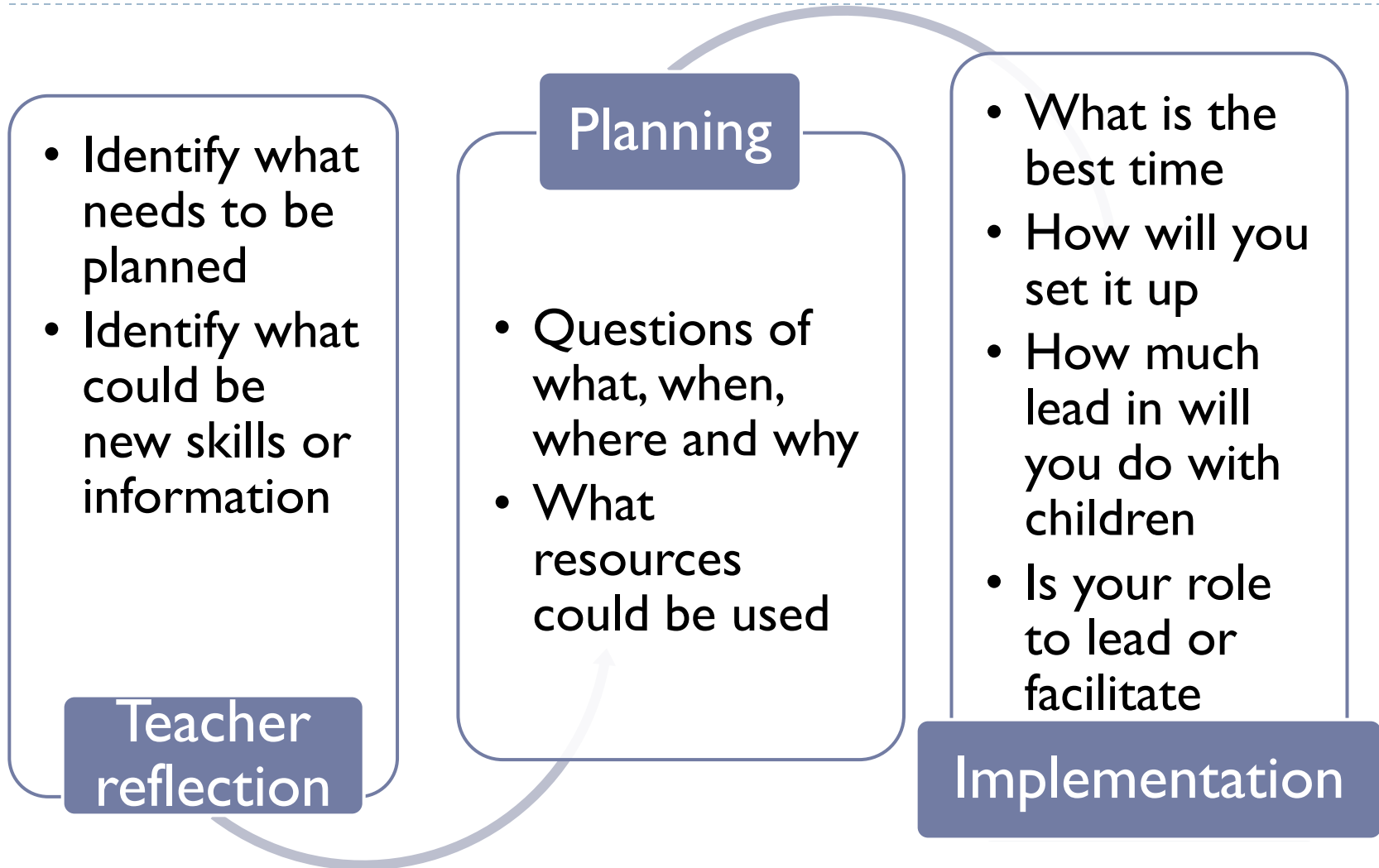


Capturing your thoughts

- ▶ Teacher's journals are the best way to capture your thoughts, ideas and reflection.
- ▶ Kept in one book you will be able to show the threads and connections for your planning
- ▶ Ideas and extensions for planning can be logged in this book for reflection
- ▶ Try to think of broad concepts initially rather than specific ideas



Planning process



During implementation observe

Were the children engaged?

Did they stay for a long time

Did they show excitement



What role did you play and how did you go?

Were you able to extend on their reactions

Did you comment or question to challenge their play



How will you improve the implementation

What could be done to improve the experiences

Were the strategies developed to implement successful?



Capturing the experiences

- ▶ Mind maps are a simple way to show the growth of an idea or plan
- ▶ Develop an idea on white board



15.4.03

Lachlan and Riley had been experimenting with funnels of different types. Riley poured a shovel through the funnel to see what happens? - - - . He picked up a funnel, took it close to his face and looked through. He turned it over to look through the hole and placed it back on the cylinder. He continued pouring sand. Lachlan poured sand gradually to observe the sand fall through the hole. He waited until all the sand was gone. He then picked up the funnel, placed his finger on the hole and looked through the opposite end. He tested his findings by repeating the above procedure and placed it back on the cylinder to continue with his small research.

Through the documentation and identification of interests planning becomes simpler.

Choose a concept to explore and plan some extension ideas

