



PLAYGROUP PROGRAM

REDLANDS COMMUNITY HALL / WEINAM STREET

Friday 8th May 2009

MOTHER'S DAY ACTIVITES

Activities in these areas will vary and/or alternate from time to time to provide different stimulating play spaces for the children, Activities can be changed, added or modified at children's requests at anytime

CREATIVE CRAFT PROJECTS

- MOTHERS DAY CARD
- FLOWER STAMPING
- NOT PAD HOLDERS

DISCOVERY AREAS

- **CAFE:** Morning Tea, (Food Appreciation, Celebrations) Social Interactions, Making Friends.
- **OUTDOOR AREA:** Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & Balls.
- **DRAMATIC PLAY:** Home Corner, Dress Ups, Dolls Houses, Puppet Theatre.
- **CONSTRUCTION:** Various Blocks, including Cars/Trains, Large Trucks.
- **BABY ZONE:** Blocks, Baby Books, Stacking Toys, Activity Tables, Mixed Toys (of texture, size, shape electronic).
- **LITERATURE TENT:** Various Books, (sizes, shapes, languages, Multicultural and various topics), Colour Cards, Alphabet Cards, Numbers Cards, Sign Language Books/Cards
- **THINKING SPACE:** Puzzles, Threading, Felt Stories, Blackboards.
- **MUSIC SPACE:** Various Instruments, Various Music & Dancing.

- **FREE TABLE: for** Sensory Experiences, Science exploration: Nature Discovery, Playdough, Goop, Slime, Mix & Mess, Sand,

MAT TIME

- **Music and Body Movement:** Various songs chosen by the children.
- **Exploring Language, Numeracy and Literature:** Various stories, revision of sign Language, number & alphabet cards, shape recognition cards, colour recognition cards.

QUALITY ASSURANCE INDICATORS

Carers and coordination unit staff recognize and value each child's creativity and plan to enhance it in many aspects of the program

- 3.4.9 There are many opportunities for children to learn to work together and to develop skills such as consideration, cooperation, helping, negotiating and solving problems
- 3.4.11 Opportunities are provided for children to experience a variety of group settings