



## PLAYGROUP WEEKLY PROGRAM

REDLANDS COMMUNITY HALL / WEINAM STREET

Friday 12<sup>th</sup> June 2009

### 'DISCOVERING EGYPT'

*Activities in these areas will vary and/or alternate from time to time to provide different stimulating play spaces for the children, Activities can be changed, added or modified at children's requests at anytime*

#### CREATIVE CRAFT PROJECTS

- Sand Pyramids
- Sand Painting
- Camel Silhouettes

#### DISCOVERY AREAS

- **CAFE:** Morning Tea, (Food Appreciation, Celebrations) Social Interactions, Making Friends.
- **OUTDOOR AREA:** Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & Balls.
- **DRAMATIC PLAY:** Home Corner, Dress Ups, Dolls Houses, Puppet Theatre.
- **CONSTRUCTION:** Various Blocks, including Cars/Trains, Large Trucks.
- **BABY ZONE:** Blocks, Baby Books, Stacking Toys, Activity Tables, Mixed Toys (of texture, size, shape electronic).

- **LITERATURE TENT:** Various Books, (sizes, shapes, languages, Multicultural and various topics), Colour Cards, Alphabet Cards, Numbers Cards, Sign Language Books/Cards
- **THINKING SPACE:** Puzzles, Threading, Felt Stories, Blackboards.
- **MUSIC SPACE:** Various Instruments, Various Music & Dancing.
- **FREE TABLE: for** Sensory Experiences, Science exploration: Nature Discovery, Playdough, Goop, Slime, Mix & Mess, Sand,

### **MAT TIME**

- **Music and Body Movement:** Various songs chosen by the children.
- **Exploring Language, Numeracy and Literature:** Various stories, revision of sign Language, number & alphabet cards, shape recognition cards, colour recognition cards.

### **QUALITY ASSURANCE INDICATORS**

- 2.2.3 Resources are presented in well organized ways to enable children independent access
- 2.2.4 Children have ready access to a wide range of familiar, open ended resources and equipment to encourage them to initiate play
- 2.2.7 Materials that are available for children reflect the lives of the children in care, their families and the cultural diversity of the broader community
- 2.1.13 coordination unit staff and carers plan play session experiences that reflect cultural diversity