



PLAYGROUP WEEKLY SESSION PROGRAM

REDLANDS COMMUNITY HALL / WEINAM STREET

Friday 26th June 2009

'DISCOVERING CANADA'

Activities in these areas will vary and/or alternate from time to time to provide different stimulating play spaces for the children. Activities can be changed, added or modified at children's requests at anytime

CREATIVE CRAFT PROJECTS

- MAPLE LEAF SCISSORS ACTIVITY
- HAND PRINT CANADA FLAG
- CANADA MOBILE
- FOOD TASTING

DISCOVERY AREAS

- **CAFE:** Morning Tea, (Food Appreciation, Celebrations) Social Interactions, Making Friends.
- **OUTDOOR AREA:** Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & Balls.
- **DRAMATIC PLAY:** Home Corner, Dress Ups, Dolls Houses, Puppet Theatre.
- **CONSTRUCTION:** Various Blocks, including Cars/Trains, Large Trucks.
- **BABY ZONE:** Blocks, Baby Books, Stacking Toys, Activity Tables, Mixed Toys (of texture, size, shape electronic).

- **LITERATURE TENT:** Various Books, (sizes, shapes, languages, Multicultural and various topics), Colour Cards, Alphabet Cards, Numbers Cards, Sign Language Books/Cards
- **THINKING SPACE:** Puzzles, Threading, Felt Stories, Blackboards.
- **MUSIC SPACE:** Various Instruments, Various Music & Dancing
- **FREE TABLE: for** Sensory Experiences, Science exploration: Nature Discovery, Playdough, Goop, Slime, Mix & Mess, Sand,

MAT TIME

- **Music and Body Movement:** Various songs chosen by the children
- **Exploring Language, Numeracy and Literature:** Various stories, revision of sign Language, number & alphabet cards, shape recognition cards, colour recognition cards.

QUALITY ASSURANCE INDICATORS

- 3.7.11 experiences for children include an integrated approach to creativity that links various aspects of daily life
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- 3.7.4 There are many opportunities for children to be involved in open ended art experiences. For example, finger painting, collage, free movement to music
- 2.2.3 Resources are presented in well organized ways to enable children independent access