



Redlands Playgroup

A Service of Bayside Family Day Care

Weekly Playgroup Sessions for Children of Parents and Early Childhood Educators in The Redlands

A Weekly Update Message from Michelle Nott, Redlands Playgroup Coordinator

Redland Bay Community Hall | Weinam Street, Redland Bay | **Open to the Public: Fee \$4 / \$5**

Fridays Only, from 9:00 AM to 12 Noon | Contact: [Redlands Playgroup Coordinator](#)

THIS WEEK: Friday, July 16th 2010

Bastille Day - France

Activities will vary and alternate according to the children's needs, interests and abilities. Activities are flexible and can be changed at any time as children's interests require, or in response to children's requests.

CREATIVE CRAFT ACTIVITIES

- Greetings in French
- Mosaic French Flag
- Threading Necklaces – Red, White and Blue
- Cooking – Gluten Free Rice Crispie Squares

MAT TIME

Story Time

Book – 'Madeline'

Finger Plays/Songs/Games

- I Wiggle My Fingers
- Roly, Poly
- Frere Jacques

- Bonjour Mes Amis
- Do Do Do
- Alice the Camel
- The Goodbye Song

DISCOVERY AREAS

- **Café:** Morning Tea (Social Interaction, Making Friends, Food Appreciation, Celebrations)
- **Gross Motor Area:** Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & balls, tunnel.
- **Dramatic Play Spaces:** Home Area, Dress Ups, Doll Houses, Puppet Theatre.
- **Construction Area:** Various blocks, Cars/Trains, large Trucks, pipes etc.
- **Baby Play Area:** Blocks, Baby Books, Stacking toys, Activity Tables, Mixed Toys (of texture, size, shape and sound)
- **Literature:** Various Books (board, lift the flap, fictional and non-fictional, Multi-cultural, covering various topics).
- **Fine Motor/ Cognitive Experiences:** Puzzles, Threading, Drawing with pens/crayons, stencils, Blackboard Drawing.
- **Music Appreciation:** Various instruments, a variety of music from around the world & dancing during activity time.
- **Interest Areas:** Set up to cater for the children's interests. (Dinosaur mat and dinosaurs), Nature table

QUALITY ASSURANCE INDICATORS

- 2.1.12** Coordination unit staff and carers provide a variety of stimulating environments and experiences for children.
- 2.1.13** Play session experiences reflect cultural diversity.
- 2.1.14** Children are encouraged to explore, care for and respect the natural environment.
- 2.2.3** Resources are presented in well organised ways to enable children independent access.

2.2.4 Children have ready access to a wide range of familiar, open ended resources and equipment to encourage them to initiate creative play.

2.2.8 Materials and equipment are flexible and can be rearranged or adjusted to provide additional interest, variety and challenge.

EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of Identity

- Children develop knowledgeable and confident self identities.

Outcome 2: Children are Connected with and contribute to their world

- Children respond to diversity with respect.

Outcome 3: Children have a strong sense of Wellbeing

- Children become strong in their social and emotional wellbeing.

Outcome 4: Children are Confident and Involved Learners

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, Enthusiasm, persistence, imagination and reflexivity.

Contact: [Redlands Playgroup Coordinator](#)