



Redlands Playgroup

A Service of Bayside Family Day Care

Weekly Playgroup Sessions for Children of Parents and Early Childhood Educators in The Redlands

A Weekly Update Message from Michelle Nott, Redlands Playgroup Coordinator

Redland Bay Community Hall | Weinam Street, Redland Bay | **Open to the Public: Fee \$4 / \$5**

Fridays Only, from 9:00 AM to 12 Noon | Contact: [Redlands Playgroup Coordinator](#)

THIS WEEK: Friday, July 23rd 2010

'Let's Get Creative'

Activities will vary and alternate according to the children's needs, interests and abilities. Activities are flexible and can be changed at any time as children's interests require, or in response to children's requests.

CREATIVE CRAFT ACTIVITIES

- Group Painting on Canvas
- Group Collage
- Clay modelling

MAT TIME

Story Time

Book:

'Why We Wash Our Hands'

Finger Plays/Songs/Games

- I Wiggle My Fingers
- Roly, Poly
- 5 Little Peas
- I can sing a rainbow
- Spots, Spots, Spots
- Looby Loo/ Row, Row Your Boat
- The Goodbye Song

DISCOVERY AREAS

- **Café:** Morning Tea (Social Interaction, Making Friends, Food Appreciation, Celebrations)
- **Gross Motor Area:** Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & balls, tunnel.
- **Dramatic Play Spaces:** Home Area, Dress Ups, Doll Houses, Puppet Theatre.
- **Construction Area:** Various blocks, Cars/Trains, large Trucks, pipes etc.
- **Baby Play Area:** Blocks, Baby Books, Stacking toys, Activity Tables, Mixed Toys (of texture, size, shape and sound)
- **Literature:** Various Books (board, lift the flap, fictional and non-fictional, Multi-cultural, covering various topics).
- **Fine Motor/ Cognitive Experiences:** Puzzles, Threading, Drawing with pens/crayons, stencils, Blackboard Drawing.
- **Music Appreciation:** Various instruments, a variety of music from around the world & dancing during activity time.
- **Interest Areas:** Set up to cater for the children's interests. (Dinosaur mat and dinosaurs), Nature table

QUALITY ASSURANCE INDICATORS

- 2.1.12** Coordination unit staff and carers provide a variety of stimulating environments and experiences for children.
- 2.1.13** Play session experiences reflect cultural diversity.
- 2.1.14** Children are encouraged to explore, care for and respect the natural environment.

- 2.2.2 Where the venue permits, there are materials and equipment in the indoor and outdoor environment that invite children to use them in creative and imaginative ways.
- 2.2.5 Children are encouraged to care for equipment, materials and the environment.
- 2.2.8 Materials and equipment are flexible and can be rearranged or adjusted to provide additional interest, variety and challenge.

EARLY YEARS LEARNING FRAMEWORK

- Outcome 1: Children have a strong sense of Identity**
 - Children feel safe, secure and supported
- Outcome 2: Children are Connected with and contribute to their world**
 - Children develop a sense of belonging to groups and Communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- Outcome 3: Children have a strong sense of Wellbeing**
 - Children become strong in their social and emotional wellbeing.
- Outcome 4: Children are Confident and Involved Learners**
 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, Enthusiasm, persistence, imagination and reflexivity.

Contact: [Redlands Playgroup Coordinator](#)