



Redlands Playgroup

A Service of Bayside Family Day Care

Weekly Playgroup Sessions for Children of Parents and Early Childhood Educators in The Redlands

A Weekly Update Message from Michelle Nott, Redlands Playgroup Coordinator

Redland Bay Community Hall | Weinam Street, Redland Bay | **Open to the Public: Fee \$4 / \$5**

Fridays Only, from 9:00 AM to 12 Noon | Contact: [Redlands Playgroup Coordinator](#)

THIS WEEK: Friday, August 6th 2010

National Aboriginal and Islander Children's Day

Activities will vary and alternate according to the children's needs, interests and abilities. Activities are flexible and can be changed at any time as children's interests require, or in response to children's requests.

CREATIVE CRAFT ACTIVITIES

- Collaging Aboriginal Flag using crepe paper
- Making Bookmarks
- Cooking 'Healthy Banana & Wattle Seed Cake'

MAT TIME

Story Time

An Aboriginal Story



Finger Plays/Songs/Games

- I Wiggle My Fingers
- Roly, Poly
- Red, Black and Yellow
- We're Koori Kids
- Tap, Tap, Tap Your Sticks
- Dancing to some Indigenous Music
- The Goodbye Song

DISCOVERY AREAS

- **Café:** Morning Tea (Social Interaction, Making Friends, Food Appreciation, Celebrations)
- **Gross Motor Area:** Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & balls, tunnel.
- **Dramatic Play Spaces:** Home Area, Dress Ups, Doll Houses, Puppet Theatre.
- **Construction Area:** Various blocks, Cars/Trains, large Trucks, pipes etc.
- **Baby Play Area:** Blocks, Baby Books, Stacking toys, Activity Tables, Mixed Toys (of texture, size, shape and sound)
- **Literature:** Various Books (board, lift the flap, fictional and non-fictional, Multi-cultural, covering various topics).
- **Fine Motor/ Cognitive Experiences:** Puzzles, Threading, Drawing with pens/crayons, stencils, Blackboard Drawing.
- **Music Appreciation:** Various instruments, a variety of music from around the world & dancing during activity time.
- **Interest Areas:** Set up to cater for the children's interests. (Dinosaur mat and dinosaurs), Nature table

QUALITY ASSURANCE INDICATORS

- 2.1.13** Play session experiences reflect cultural diversity.
- 2.1.14** Children are encouraged to explore, care for and respect the natural environment.

- 2.2.1 Where the venue permits, indoor and outdoor spaces allow for children to make choices; for example to play alone or in a group; to be involved in a quiet activity or to be physically alone.
- 2.2.5 Resources are presented in well organised ways to enable children independent access.
- 2.2.8 Materials and equipment are flexible and can be rearranged or adjusted to provide additional interest, variety and challenge.

EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of Identity

- Children learn to interact in relation to others with care, empathy and respect.

Outcome 2: Children are Connected with and contribute to their world

- Children respond to diversity with respect.

Outcome 3: Children have a strong sense of Wellbeing

- Children become strong in their social and emotional wellbeing.

Outcome 4: Children are Confident and Involved Learners

Children develop dispositions for learning such as curiosity, Cooperation, confidence, creativity, commitment, enthusiasm, Persistence, imagination and reflexivity.

Contact: [Redlands Playgroup Coordinator](#)