



Redlands Playgroup

A Service of Bayside Family Day Care

Weekly Playgroup Sessions for Children of Parents and Early Childhood Educators in The Redlands

A Weekly Update Message from Michelle Nott, Redlands Playgroup Coordinator

Redland Bay Community Hall | Weinam Street, Redland Bay | Open to the Public: Current Fee \$3.00

Fridays Only, from 9:00 AM to 12 Noon | Contact: [Redlands Playgroup Coordinator](#)

THIS WEEK: Friday, July 9th 2010

School Holiday Activities

NAIDOC WEEK

Activities will vary and alternate according to the children's needs, interests and abilities. Activities are flexible and can be changed, added to, or modified at any time as children's interests require, or in response to children's requests.

CREATIVE CRAFT ACTIVITIES

- Cave Handprints
- Boomerang threading and decorating
- Aboriginal nature bracelets
- Playdough

MAT TIME

Story Time

A Dreamtime Story

Finger Plays/Songs/Games

- I Wiggle My Fingers
- Roly, Poly
- Tap, Tap, Tap Your Sticks
- Aunty Wendy's Mob – Red, Black and Yellow
- Taba Naba
- Dance Movements - animals
- The Goodbye Song

DISCOVERY AREAS

- **Café'**: Morning Tea (Social Interaction, Making Friends, Food Appreciation, Celebrations)
- **Gross Motor Area**: Climbing Equipment, Mini Trampoline, Balancing Buckets, Basketball Hoop & balls, tunnel.
- **Dramatic Play Spaces**: Home Area, Dress Ups, Doll Houses, Puppet Theatre.
- **Construction Area**: Various blocks, Cars/Trains, large Trucks, pipes etc.
- **Baby Play Area**: Blocks, Baby Books, Stacking toys, Activity Tables, Mixed Toys (of texture, size, shape and sound)
- **Literature**: Various Books (board, lift the flap, fictional and non-fictional, Multi-cultural, covering various topics).
- **Fine Motor/ Cognitive Experiences**: Puzzles, Threading, Drawing with pens/crayons, stencils, Blackboard Drawing.
- **Music Appreciation**: Various instruments, a variety of music from around the world & dancing during activity time.
- **Interest Areas**: Set up to cater for the children's interests. (Dinosaur mat and dinosaurs)

QUALITY ASSURANCE INDICATORS

2.1.12 Coordination unit staff and carers provide a variety of stimulating environments and experiences for children.

2.1.13 Play session experiences reflect cultural diversity.

2.1.14 Children are encouraged to explore, care for and respect the natural environment.

2.2.3 Resources are presented in well organised ways to enable children independent access.

2.2.5 Children are encouraged to care for equipment, materials and the environment.

3.2.12 Experiences planned by coordination unit staff encourage carers and children to have a positive attitude to diversity and the abilities of others.

EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of Identity

- Children develop knowledgeable and confident self identities.

Outcome 2: Children are Connected with and contribute to their world

- Children respond to diversity with respect.

Outcome 3: Children have a strong sense of Wellbeing

- Children become strong in their social and emotional wellbeing.

Outcome 4: Children are Confident and Involved Learners

- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.